



materials for the arts

## Unused Yarn - Yarn Bowl

### Donna P. Moffett

Goal/Aim: Students will learn how to construct a bowl from yarn.

Behavioral Objective:

Students will work at a group table with teacher and five other students.

Knowledge:

Activate students' prior knowledge: What do you know about yarn? What is yarn? Where does it come from? How is it made? What can you do with yarn? Students will understand that yarn can be used in new and different ways.

Materials and Resources:

white liquid glue, water, unused yarns, plastic bowl molds

Demonstration:

Teacher will display and explain materials. Then show different yarn types and colors. First, demonstrate how to mix glue and water to proper consistency. Then, show how mold is placed upside down on a raised platform on table. Next, illustrate how to dip each strand of yarn into the water/glue mixture and squeeze out excess. After that, demonstrate how to wrap the yarn in repeating circles around the bowl. Repeat as long as necessary for students to see.

Work Time:

20-25 minutes per day, plus set up & clean up (3 or more days or as needed)

Assessment:

Were students able to follow directions and create a yarn bowl?

Differentiation:

Some students will need extra time to complete their bowl.

Some students will cut lengths of their own yarn. For others, lengths of yarn will be pre-measured and cut. Some students will need assistance with dipping the yarn into glue and removing excess. Other students will need assistance with wrapping the yarn around the mold and keeping strands close together.