



materials for the arts

Math and Art: Stamp Wrapping Paper

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Unit Topic: Homemade Stamp Wrapping Paper (ELA, Math, and Art)

Overview: Stamp wrapping paper offers an opportunity for kids to express themselves in creative and meaningful ways. This lesson will provide kindergarteners with special needs with background and awareness of the concept of giving. Additionally, it will supply students with affordable and unique ways to use household items for crafts that will make any holiday a special one to remember for those special people in their lives.

Common Core Standards:

- ✓ **ELA-Literacy.RL.K.5** Recognize common types of texts (e.g., storybooks, poems).
- ✓ **ELA-Literacy.RL.K.2** With prompting and support, retell familiar stories, including key details.
- ✓ **Math.Content.1.MD.A.1 Order** three objects by length; compare the lengths of two objects indirectly by using a third object.
- ✓ **Math.Content.1.MD.A.2** Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same size length units that span it with no gaps or overlaps. *Limit to contexts where the object being measured is spanned by a whole number of length units with no gaps or overlaps.*
- ✓ **Math.Content.K.CC.B.4a** When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.

Lesson Objectives:

1. Students will be able to identify special occasions in which gifts are given.
2. Students will be able to identify shapes.
3. Students will be able to practice their fine motor skills. Students will apply differentiation: they will use picture symbols, cutting, pasting, and matching pictures, picture to pictures and pictures to objects. Higher functioning students will draw/write words or sentences.
4. With support, students will design and create a personal handmade wrapping paper to be used on special occasions such as Christmas, etc.

Materials:

1. ELA: Chart paper, markers, thinking maps templates
2. Paper (paper bags, copy paper, newspaper, etc.)
3. Craft paint
4. Scissors
5. Toilet paper rolls
6. Books about holidays



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Warm Up:

These sentences will be written on the board:

- What can we use to give a present?
- How can we make gifts personal and thoughtful?
- How do we present gifts?
- What can we make with paper and paint?

Lesson Plan:

Directions:

1. Students will be provided with appropriate vocabulary, including stamp, recycle, present, wrapping, meaningful, and gift.
2. The class will be asked to raise their hands in response to: What are gifts? How do we give gifts? What are stamps? What can we use as stamps? Results will be discussed as a group. Students will use thinking maps (circle map) to brainstorm and answer these questions.
3. Modification: Picture symbols will be provided as cues. Students will be given choices of two or three picture symbols at a time. Students will also be grouped according to skill level. A holiday will be picked. The importance of this holiday will be discussed in groups. The story *What is Mother's Day* by Ziefert Harriet and *Happy Mother's Day* by Mercer Mayer will be read out loud to the class.
4. Students will identify the mother figure in the story and how important mothers are to us.
5. Students will discuss the concept of gift giving.
6. Students will discuss affordable ways to show appreciation for their mothers and special people.

Craft:

1. Students will create wrapping paper to use during a special occasion.
2. Students will be directed to look at household items as opportunities for gift giving.
3. Students will be instructed to make shapes. They can experiment making different shapes with the paper roll. For a flower they will be instructed to fold the toilet paper roll in half, fold in one end and secure with a piece of sticky tape. Students can experiment with various shapes giving way to the math component.

Sharing/Evaluation:

1. Students will share a descriptive summary final product with the group for the ELA component. Students will participate in a "show and tell" about their final product.

Resources:

- Literary Resource: *What is Mother's Day* by Ziefert Harriet, *Happy Mother's Day* by Mercer
- Technological Resource: boardmarkershare.com and smartexchange.com
- Cultural Connection: Visit to local neighborhood convenient store to explore wrapping paper usage and cost giving way to math/money component.