

## Scrap Cardboard/Paper Collage - Where I'm From

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Where I'm From: Collage

This lesson aligns with the 6<sup>th</sup> grade ELA curriculum as part of a unit on personal narrative. This lesson would serve as an extension to the students' "Where I'm From" poems, which are based on a poem by Willie Perdomo.

### **Objectives:**

• I can create a visual representation of my poem by making a collage.

#### **CCLS**:

**W.6.3** Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

## **Blueprint:**

Create a collage that demonstrates:

- use of a variety of materials and textures
- unity through color
- balanced composition

#### **Materials Needed:**

- 1. Packet: task description, requirements, rubric
- 2. Scrap Cardboard/paper for the collage
- 3. Images/pictures/photos
- 4. Sample
- 5. Scissors
- 6. Glue
- 7. Mod Podge

The Plan		
Teach	Teacher will explain that after writing narrative poems, students will create a collage that mirrors the story in their poem. Teacher will distribute the packet and review requirements and rubric.	
Guided Practice	Teacher will show a sample of the finished product and describe the steps the students must follow. Students will glue their images onto the cardboard using a glue stick. Students will use Mod Podge to seal their work.	
Independent Practice	Students will work independently to create their collage. Collages will be displayed with the poems.	
Book	Thank You, Mr. Falker by Patricia Polacco	
Websites	Students can make a word cloud to describe themselves: http://www.wordle.net	



# Scrap Cardboard/Paper Collage – Where I'm From

Trip The Museum of the Bronx: students can learn about their commun	nity
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