Teacher:	Mark Lane	Subject:	Social Studies	Grade:	6
Unit:	Ancient Rome				
Focus:	Julius Caesar Campaign Poster				

Aim:	How did Emperor Julius Caesar Unify the Roman Empire
Instructional Outcomes:	SWABAT: Create a silk screen campaign poster listing his accomplishments in a re-election political campaign poster
Standards Addressed:	RH.6.8.7. Students can integrate visual information (social studies standards) NYS Art Standard 2, Knowing and using art materials and resources, students will be knowledgeable about and make use of the materials and resources available for participation in the arts in various roles
Assessment:	Silk screen campaign poster Writing sample Students will be given a rubric that explains how their project will be graded
Use of Data/Groupings:	High-low 5th grade reading levels ELL's high and low
Key Content & Vocabulary:	Empire Campaign
Materials/Resources	PowerPoints, computers, copy paper, duct tape, picture frames, scissors, netting, pencils, textbooks, silk screen ink, trowels, table cloths, paint brushes, http://makezine.com/projects/silk-screening-101/ Silk Screening 101 Silkscreen Basics: A Complete How-To Manual Paperback – February 17, 2012 http://www.sva.edu/continuing-education/fine-arts/printmaking, Silk Screening courses in NYC, SVA NYC Nassau County of Fine Art, Roslyn, NY has frequent silk screening exhibitions, including Andy Warhol
Essential Questions (with DOK Levels):	1. How did Julius Caesar's accomplishments unify the Roman Empire? ☐Recall (I) ☐Skill/Concept (II) ☐Strategic Thinking (III) ☐Extended Thinking (IV) How do customs and religion influence an empire? 2. ☐Recall (I) ☐Skill/Concept (II) ☐Strategic Thinking (III) ☐Extended Thinking (IV) 3.☐Recall (I) ☐Skill/Concept (II) ☐Strategic Thinking (III) ☐Extended Thinking (IV)

	4. ☐Recall (I) ☐Skill/Concept (II) ☐Strategic Thinking (III) ☐Extended Thinking (IV)	
Warm – Up / Do Now _____ **minutes**	Discovery Education video clip on Julius Caesar	

	Teacher Action	**Student Action**
Activity #1: (_____ minutes) ☐Direct Instruction ☐Modeling ☐Check for Understanding ☐Independent Work ☐Cooperative Work	Day 1 Powerpoint Discovery Education reading on Julius Caeser Review rubric	Answer do now question Students will research and print a picture of Julius Caesar Students will write a brief constructed response on the influence of Julius Caeser
Activity #2: (_____ minutes) ☐Direct Instruction ☐Modeling ☐Check for Understanding ☐Independent Work ☐Cooperative Work	Day 2: PowerPoint Model sample silk screen _Modifications:_	_Students will create their Screens_
Activity #3: (_____ minutes) ☐Direct Instruction ☐Modeling ☐Check for Understanding ☐Independent Work ☐Cooperative Work	Day 3 Model silk screen printing _Modifications:_	Students will print their screens Students will place their work on a drying rack _Modifications:_
Closure: (_____ minutes)		
Multiple Entry Points	☐Leveled Texts	☐Modeling/Use of Exemplars

(Check all that apply; specify applicable groups of students):	☐Materials/Task based on Student Interest ☐Tiered Questioning/Activities ☐Use of Images, Audio files and/or Videos ☐Jigsaw/Pair-Share Activity ☐Use of Technology ☐Graphic Organizer ☐Flexible Group ☐Stations	☐Use of Vocabulary lists ☐Use of Manipulatives/Hands-on supports ☐Choice tasks ☐Flexible use of time ☐Other: _____ _____
Homework:	Complete project self-assessment	