



materials for the arts

## ELA: The Very Hungry Caterpillar

**Teacher:** Lauren Yannucci

### **The Very Hungry Caterpillar by Eric Carle**

**Subject Area:** ELA (speech and language skills, pragmatic skill)

#### **Common Core Standards (ELA):**

- **CCSS.ELA-Literacy.RL.K.1** With prompting and support, ask and answer questions about key details in a text.
- **CCSS.ELA-Literacy.RL.K.3** With prompting and support, identify characters, setting, and major events in a story.
- **CCSS.ELA-Literacy.RL.K.10** Actively engage in group reading activities with purpose and understanding.

#### **Lesson Objective/Target Behaviors**

Students will be able to do the following;

1. The objectives of this lesson is that the student will be able to discuss vocabulary (based on color, foods) in relation to items within the story. Literacy activity will allow the children to have an understanding of a butterfly's life cycle.
2. Smart board and communication boards will be presented to students as visual support when needed to increase mean length of utterance (MLU) when commenting and discussing. Modification will be provided when needed such as picture symbols or a choice of two to three items on programmatic communication devices to allow student to have a better understanding of vocabulary related to topic.
3. Students will be asked to match pictures and/or write descriptive words (i.e. shape, color, texture) after listening and viewing literacy based task. Programmatic communication board will be utilized for students when needed to make choices. Viewing a video in relation to butterflies will allow students to have a better understanding of vocabulary.
4. Students will be influenced to take turns using complete phrase (your turn, my turn) within a group activity to discuss various materials that will be used for hands on activity of making a *butterfly out of homemade paper and recycled arts and crafts* items within the speech room/classroom.
5. Invite student to observe other peers final products when butterfly's activity is complete. Students will discuss the shapes and colors used and how each butterfly is unique.



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### **Activity 1: Literacy Task** The Very Hungry Caterpillar by Eric Carle

### **Activity 2: Smart board interactive lesson**

Students will be able to match items in relation to color, shapes, sound in relation to vocabulary within the story and butterfly life cycle.

### **Activity 3: Making Butterfly's from homemade paper**

Materials:

- Screen
- Large Tub
- Washcloth/sponge
- Water
- Torn paper from newspaper, tissue paper.
- Blender

### **Directions: (on sentence strips with Mayer Johnson picture symbols for visual support)**

1. Shred the paper up into little pieces
2. Add paper to the blender.
3. Cover it with water and run the blender with teacher.
4. Spread the pulp in a thin layer across the screen.
5. Add items collected with peers from classroom to add color and shape to butterfly. (tissue paper, items collected)
6. Cover this with a rag and push extra water.
7. Place one hand, firmly on top of the cloth and then flip the screen over onto a work area.
8. Removed the screen and put the cloth plus paper pulp in a spot where it can dry.

### **Resources:**

1. Literacy component will include picture and word based story The Very Hungry Caterpillar by Eric Carle.
2. Smart board lesson based on literacy based task and butterflies:  
<http://exchange.smarttech.com/search.html?insectsButterfly>
3. **Class trip:** Queens Botanical Gardens and/or Queens Zoo to facilitate discussion on colors, shapes, items within our environment to influence student when producing hands-on project.