



materials for the arts

Art: Action Painting

Teacher: Kathleen Womack

Grade Level: 5th

Aim

- Students will experience working as a collective group.
- Students will experience working as individuals.
- Students will express their feelings onto a two-dimensional surface.
- Students will demonstrate different approaches to paintings other than traditional styles.

Line of Inquiry: How can you express your feelings through *action painting*?

Introduction

- Group Discussion: Topic of Discussion-Jackson Pollack (Abstract artist)
- Students will view displays of Pollack's work.

Vocabulary

- *Abstract Expressionism*
- *Action Painting*

Materials

- Pre-stretched canvases
- Acrylic paints
- Paintbrushes
- Water containers
- Gloss Medium
- Drop clothes

Main Activity

1. Students will lay drop clothes on classroom floors.
2. Each student will have their containers for paint.
3. One student will begin to drop their paint onto the canvas, remembering to move around the canvas, letting paint fall into different areas.
4. The next student will repeat this task, dropping the paint while moving around.
5. When all the students have received a turn to drop the paint, we will step back and view our work. This is when we will decide if the canvas is complete, or if more paint needs to be added.
6. Canvases will be left on top of desks over night to dry.
7. Once paint has dried completely, students will add gloss medium to their canvases to provide a glossy look.

Reflections: Students will describe the feelings they expressed in their action painting.

Clean-Up

Assessment(s): *How successful were the students in applying Jackson Pollack's technique?*



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Blueprints for Teaching and Learning in the Arts:

5th Grade Art Making

Create a drawing that demonstrates:

- Experimentation with various drawing tools such as pencils, colored pencils, crayons, and markers
- Use of varied lines and colors to convey expression

N.Y.S. Art Standards

- Standard (1)-Creating, performing, and participating in the Arts
- Standard (2)-Knowing and using Art materials and resources

The Arts and the Common Core

- **Demonstrated independence**
(2) Exercised imagination, and constructed meaning
- **Responded to the varying demands of audience, task, purpose, and discipline**
(2) Demonstrated how various colors and lines conveyed expression in their work
- **Built strong content knowledge**
(2) Used basic art tools and gained knowledge of media and compositional elements
(5) Extended knowledge of media and compositional design elements; choose new ways of using familiar tools
(12) Mastered various materials and techniques